

Student Impact

Participants gained approximately

4.5 MONTHS

of reading growth on average in essential literacy skills



54%

Reading gap closed, on average, between students initial reading level and grade expectations.

Students reading at or above grade level

increased 80%

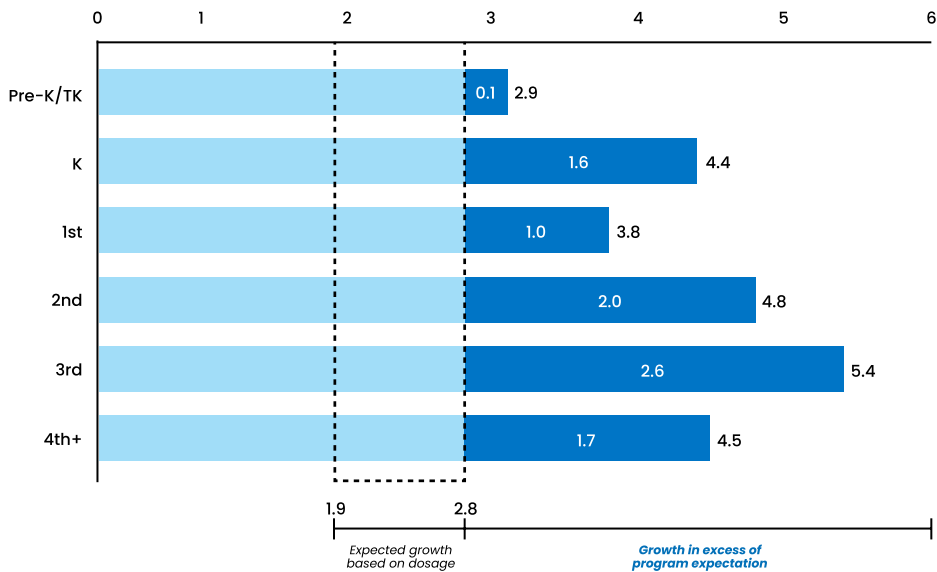
29%

Before Springboard Collaborative

52%

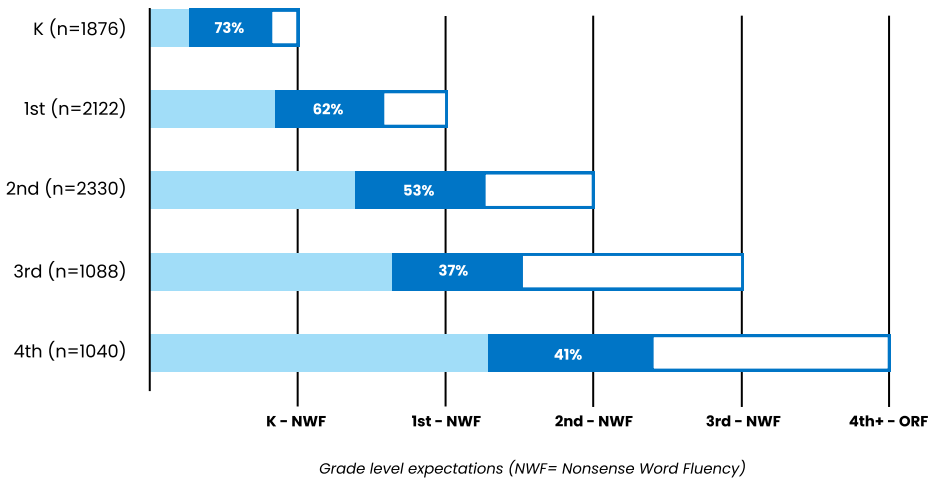
After Springboard Collaborative

Months of reading growth in 7–10 weeks



Note: N=12,144 students who participated in Springboard Collaborative academic year 2024–2025 programming. Pre-K expected growth is based on Kindergarten expectations, as no Pre-K DIBELS 8th growth standard is established.

% of reading gap closed by grade level



Key

- Avg. reading achievement before Springboard Collaborative
- Avg. reading gain after Springboard Collaborative
- Avg. remaining reading gap to reach grade level expectations

Note: N = 7,792 students who participated in Springboard Collaborative academic year 2024–2025 programming and started programming reading below grade level.

“The impact to his reading skills and confidence has grown tremendously over the last couple of years that he’s been enrolled in Springboard. He speaks up and communicates a lot more.”

Parent, Chicago Public Schools

Family Impact

When parents are engaged as partners, **reading outcomes are amplified.**

BEFORE SPRINGBOARD COLLABORATIVE

Children spent **23 minutes** reading at home every day on average



22% increase!

AFTER SPRINGBOARD COLLABORATIVE

Children spent **28 minutes** reading at home every day on average



89%

of families attend Springboard Collaborative workshops to support their children's reading goals.

92%

of families agreed that Springboard Collaborative improved their family's reading routine.

Educator + District Leader Impact

2,112

trained educators used Springboard Collaborative's playbook in their classrooms



98%

of our school/district leaders **would recommend** Springboard Collaborative to a colleague

93%

of participants agreed that family workshops helped them to **build relationships** with students' families

97%

of participants say working with Springboard Collaborative helped them **develop as a teacher/leader**

94%

of participants agreed the family workshops helped **improve families' reading habits**

By The Numbers

2,112

Teachers trained

89%

Family workshop attendance

16,700

Students attended

2,131

Family workshops

197

Title 1 schools

Participating School Districts

Alum Rock Union Elementary School District
Baltimore City Public Schools
Boston Public Schools
Chicago Public Schools
DC Office of the State Superintendent of Education (OSSE)
Fowler Unified School District
Fresno Unified School District
Los Angeles Unified School District
Lynn Public Schools

Natomas Unified School District
Oakland Unified
Peabody Public Schools
Pontiac Academy For Excellence
Randolph Public Schools
San Francisco Unified School District
Santa Rosa School District
New York Public Schools
West Contra Costa School District

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